

First Grade Homework #21

Week of March 2, 2013

Due 3-6-13

Name: _____ Grade: _____

Parents, please initial on the lines provided after your child has completed a task.

Be sure to attach all work in order to receive credit. Thank you.

1. Read: For at least 20 min. each night (either parent to child or child to parent). Please write how many minutes read each night:

M _____ T _____ W _____ TH. _____

2. Spelling: Long e words spelled -ea

Spelling Words: eat, sea, each, team, please, dream, treat, beach,
clean, lean, colors, sign

Challenge Words: seashore, peaches, leader

Please choose 3 ways to practice your words. The activity list is in your daily folder.

_____ # _____ # _____

3. Math: Please tear-out and complete pages: 145-154

Study your math facts!

4. Writing: Often when we ask students what they would like to write about they say, "I don't know." We need your help to brainstorm ideas your child can use for Writer's Workshop. Instructions are on the next page. We are going to have students keep these in their Writer's Workshop folders.

5. Sight Word Folder: Study your words and bring your folder back to school!

O-exceptional work, goes beyond
and above expectations.
S-neatly done, complete and on
N-incorrect, incomplete and/or late.
U- work unattempted.

Comments/Reminders:

*Remember to read every night!

Parent Signature: _____

Name: _____

Writing a Small Moment

A small moment is a snapshot of a memory that can be told using details, dialogue, and describing words. Children are asked to write so that the reader can create a picture in their mind of the experience. Writers try to focus in on a moment rather than write a list of everything that happened in their story. For example, instead of writing about a whole day at the beach, they would just write about building a sandcastle. Then they could write another story about swimming in the ocean, and even another about collecting seashells. Each of these moments would be a separate three page story. We are asking you to help your child think of and remember "the time when..." They will use this as a springboard to help them get started on their story. Please help your child list memories below. Talk to them (not write) about what happened, what they saw, felt, did, said, etc.

Examples: "The time I hit a home run in baseball."

"The time my family stayed in a hotel and I swam in the pool."

"The first time I rode my bike without training wheels."

"The time I jumped in the jumper at my cousin's birthday."

Here is a list of my small moment story ideas:

1. _____

2. _____

3. _____

4. _____