

Spelling Activity List

Dear Parents,

Spelling is a skill that is essential. Spelling practice can be fun and enjoyable. Learning patterns found in words is a skill that needs to be reinforced over and over again. Listed below are some activities you can do with your child to help them learn their words each week. Please remember to record the activities you did on the homework sheet.

1. Write and read each word three times – use a different color each time you write the word.
2. Write a sentence for each word.
3. Put the words in ABC order.
4. Divide the word into syllables.
5. Draw and label a picture for each word.
6. Write a letter using as many, if not all, words you can.
7. Write a story using as many words as you can.
8. Make a crossword puzzle using all the words.
9. Make a word search using all the words.
10. Type your spelling words three times each – try typing in different colored fonts just for fun!
11. Make a mini-book using all the words.
12. Make flash cards for each word – put them on a ring and save them from week to week.
13. Use their fingers to write the words into a saltbox or in shaving cream.
14. Use dough to make and spell each word.
15. Take a practice test and then work on those words you missed.
16. Have a spelling bee and practice spelling the words out loud to someone.
17. Write each word on two index cards and play concentration or Go Fish.
18. Use Scrabble tiles to spell your words.
19. Go to spellingcity.com and practice your words.
20. Write your words around the outside of a paper. Keep going until you get to the middle.
21. Write each of your words 3 times to make a triangle.
22. Lay on your back with your feet in the air. Use your toe to write the spelling words in the air.
23. Write each word. Draw a line through the silent letters.
24. Write each of your spelling words. Next to each word, write a rhyming word. Your rhyming words can be nonsense words, but make them follow the same spelling pattern.
25. Write your words in reverse alphabetical order (from Z-A).
26. Write your spelling words with dots in pencil. Then use a marker or crayon to connect the dots.
(Ex: sad, had, mad)
27. Write the spelling words, leaving blank spaces for all vowel letters.
(Ex: bl_ck = black or l_st = list)
28. Read your whole spelling list 3 times. See how many you can write from memory. Repeat until all words are memorized.
29. Write each word once. See how many small words you can find within each spelling word.
30. Trace around a cookie cutter. Completely fill up the inside of the shape with your words. Write small!
31. Make a set of Go Fish! Cards with your spelling words. Play with a brother or sister, or mom or dad.

32. Using a timer, write each word as many times as you can in one minute.
33. Choose a way to sort your words. Explain how you did it.
34. Have a parent scramble your spelling words. You unscramble them. (Ex: tac = cat)
35. Write your words. Circle all the vowels. Underline each consonant.
36. Write your words with your finger on your parent's back. Have him/her guess the word.
37. Write each word twice on 2 small cards and play Memory Match with a partner. After making a match, say the word and write the word.
38. Write the spelling words, leaving blank spaces for all consonants. (Ex: _a_ _e_ = carpet)
39. Write your words outside using sidewalk chalk.
40. Write your words in waves or zigzags.
41. Write your spelling words together without spaces. Your spelling words will be one long word. (Ex: blueyellowblackbrownorangepurpleredgreenwhitegray)